**Carl Perkins Expenditure Information-Revised**

**Perkins V requires consortia to expend funds based on results of a Comprehensive Local Needs Assessment (CLNA) and is designed to prepare students for high wage, high demand, and high skill careers.**

* **Purchases must not supplant the use of general school district funds. If an item or activity has been purchased with school funds before, Perkins funds cannot be used.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School:** Click or tap here to enter text. | | **Licensed Instructor:** Click or tap here to enter text. | | |
| **Expenditure Description (Complete one form for each proposed expenditure. Duplicate form as necessary):**  Click or tap here to enter text. | | | | |
| **How will this expenditure impact your students’ learning experience?**  Click or tap here to enter text. | | | | |
| **Perkins expenditures must meet the criteria of high wage, high demand, and high skill employment. List regional occupations this expense would support using this** [**Occupations in Demand Link**](https://public.tableau.com/profile/magda.olson#!/vizhome/GreinerOccupationsInDemand/Dashboard1) **(Select Southwest Minnesota.)** Click or tap here to enter text. | | | | |
| **State-approved Program:**  Choose an item. | [**State-approved Course Codes**](file:///U:\Carl%20Perkins\Common\Perkins%20Letter%20&%20Application\2020-21\MN%20West%20Approved%20Programs.xlsx)**:** Click or tap here to enter text. | | **Cost: (Requests for equipment/curriculum over $1000 require MDE approval.)**  Click or tap here to enter text. |

**Carl Perkins expenditures must be used in a course aligned with the Minnesota West Perkins Consortium’s approved Programs of Study (POS) or for general career planning. Please check the Programs of Study below where the proposed purchase will be used.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Approved Consortium POS** | |  | Health Informatics |  | Construction |
|  | Accounting |  | Animal Systems |  | Facility & Mobile Maintenance |
|  | Administrative Support |  | Plant Systems |  | Production |
|  | Hospitality & Tourism |  | Network Systems |  | Teaching and Training |
|  | Marketing Management |  | Programming & Software Dev. |  | Career Guidance |

**How does this expenditure lead to innovation in this approved CTE course?** (Check all that apply.)

Use of technology that would provide virtual experiences to enhance distance learning.

Allow for sharing of resources between approved programs in multiple districts.

Development of a new student organization (BPA, FFA, FCCLA, etc.).

Participate in Professional Development that leads to instructional innovation.

Participate in an Externship at a business that provides high wage, high skill, and high demand employment.

Offer opportunities that allow full participation of under-served groups, including students with disabilities, into

CTE courses or transition experiences.

Purchase curriculum to start a new CTE course focusing on high wage, high skill, and high demand careers.

Development or enhancement of entrepreneurial programs/projects.

Development of projects that lead to collaboration between teachers or students from multiple districts.

Students will explore careers through industry tours.

Students will learn skills using specialized technology/equipment available in industry and business.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature** **Date**